



Lydgate Junior School

Curriculum Overview

Year 4 Spring term



The theme for this term is...

The Amazon/Anglo Saxons

English

This term, we will continue to use stories to inspire the children to write. We start with a picture book based on the classic poem 'The Spider and the Fly' and move onto stories of liberation using 'Henry's Freedom Box' by Ellen Levine which tells the incredible story of Henry 'Box' Brown. We will write also be writing biographies about the amazing American runner Wilma Rudolph using 'Wilma Unlimited' by Kathleen Krull. Throughout the term, our main focus will be on sentence structure and using clauses, conjunctions, prepositions and determiners. We are really proud of the way our children write. Sharing books and stories at home is a great way to support this. Remember Y4, READ, READ, READ, READ and READ



Maths

We start the term with a big focus on using formal written methods for **MULTIPLICATION** and **DIVISION**. The children will learn how to multiply and divide 3 and 4 digits by 1 digit. This will lead nicely into a unit of work on **FRACTIONS**, working on unit and non-unit fractions, equivalent fractions and learning how to add and subtract fractions. We end with **STATISTICS** where we will interpret and use charts, tables and graphs. The children will continue to work on times tables - you can help at home by practising x tables, particularly x7 and x11.



Science

This term, our science work begins with a topic on the **WATER CYCLE** which follows on nicely from Autumn term's work on states of matter when the children learned about evaporation and condensation. After half term, we will be focusing on **HABITATS** which links really well to our rainforest work. It's a good opportunity to get out and about in our school grounds too. We will also enjoy a visit from Zoolab who will introduce us to some animal friends!



History/Geography

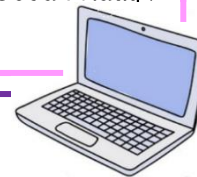
We will continue to study life in the **AMAZON** rainforest, looking at location, human and physical features, life on and around the river basin and, of course, the dangers that rainforests face.

Just after half term, we will be starting a new history topic on the **ANGLO SAXONS**. We will be looking at evidence of Anglo Saxon life in Sheffield and the surrounding area including a workshop at Weston Park Museum all about the Benty Grange helmet, which was found in Derbyshire.



Religious Education

In Spring 1, we will focus on **Hinduism** and learn what it means to be a Hindu in Britain today. After half term, we will consider why **Christians** call the day Jesus died 'Good Friday'.



RRS In Year 4 this term, the children will be learning more about what it means to be a Rights Respecting School. We will be revisiting and revising the specific language of rights, ie. Inherent, Inalienable, Indivisible, Unconditional and Universal. Mrs Ridsdale has taught us a song which helps us to remember these tricky words! We will be thinking about **BEING SAFE** too, through our work in class, in assemblies and in our computing lessons.

Other Subjects

Computing – using Scratch, Animation
PE – Rainforest dance, Gymnastics, Hockey, Basketball, Swimming
Music – Rainforest soundscapes, Charanga Stop!
PSHE – Health and wellbeing, Community
Outdoor Learning sessions are on Fridays. Each class has 4 lessons this term. Please check messages from school for class days.

Art & Design Technology

In art lessons, we will be looking at the work of Margaret Mee, an amazing botanist who studied the flora and fauna of the Amazon. We will use her work as inspiration to make our own **PRINTING** blocks. Our DT focus is **STRUCTURES**. Linked to our work in science and geography, we will be having a go at designing and making our own greenhouses.



Enrichment Activities

We have lots going on this term!

Jan 23rd & 24th – visit to Tropical World, Leeds
Feb 5th – Y4 performance of 'The Emerald Crown'
Mar 11th – visit from Zoolab
Mar 25th – Shakespeare workshop
April 15th & 16th – visit to Weston Park Museum

